



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

COLLEGE OF MANAGEMENT AND
COMPUTER SCIENCE Yavatmal

- Name of the Head of the institution **Prof. Ritesh D. Chandak**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9404392530**
- Mobile no **9423131946**
- Registered e-mail **cmcs.riteshchandak@gmail.com**
- Alternate e-mail **cmcs.iqac@gmail.com**
- Address **Naringe Nagar, Dhamangaon Road,
Yavatmal**
- City/Town **Yavatmal**
- State/UT **Maharashtra**
- Pin Code **445001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Sant Gadge Baba Amravati University Amravati**
- Name of the IQAC Coordinator **Dr. Atul Kesharao Shingarwade**
- Phone No. **9404392530**
- Alternate phone No. **07232255595**
- Mobile **9403015739**
- IQAC e-mail address **cmcs.iqac@gmail.com**
- Alternate Email address **cmcs.atulshingarade@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.cmcs.hjes.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.cmcs.hjes.in/new/wp-content/uploads/2021/09/Academic-calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.33	2021	20/10/2021	19/10/2026

6. Date of Establishment of IQAC

10/05/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Best Practices Finalization

Organization of departmental competition and fest

organization of informative webinars and seminars

organization of staff training program

Organization of National Level workshop on CBCS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of departmental competition and fest	Management Fest UDAAN was Organized at District level
organization of informative webinars and seminars	Webinar on Money Talk , Cyber Security, Intellectual Process Automation and Career Guidance Workshop
organization of staff training program	Workshop for Non-teaching staff
Organization of National Level workshop on CBCS	To support and implement NEP-2020, CBCS one day national level workshop was organized on 31 May 2022

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cmcs.hjes.in/new/wp-content/uploads/2021/09/Academic-calendar-2021-22.pdf				
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/12/2022

15. Multidisciplinary / interdisciplinary

1. Institution plans to organize CBCS workshop regarding awareness about choice base credit system that is required as per NEP -2020.
2. Future plan is to introduce Multidisciplinary faculties like commerce and science in the college.
3. As parent university is going to implement CBCS from A.Y. 2022-2023, College has taken essential steps to implement the same.
4. Institute always organize stock exchange program in online / Offline mode to inculcate the knowledge of share market among students of various faculties.

16. Academic bank of credits (ABC):

1. Government of Maharashtra has taken the initiative to implement NEP-2020.
2. As ABC is an integral part of NEP institute will commence its implementation after the parent university's notification.

17. Skill development:

1. To inculcate values among the students, college celebrate the birth and death anniversaries of national heroes and special day in the college.
2. College runs six certificate and two add-on courses for skill development of students.
3. College regularly organizes the competitions like UDAN- Management Fest, Digital week and different webinars or seminars related to skill development of the students.
4. NSS Department of the college also organize awareness program like street drama, rally etc. in nearby areas.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Teachers of English communication skill make use of bilingual method i. e. Marathi and Hindi in teaching process.
2. Teachers of all faculties prepared their video lectures which are uploaded on Youtube channels of respective programs.
3. The festivals like Dahi-Handi, Ganeshotsav, Garbha etc. are always celebrated to make aware of Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Outcomes of the courses and programmes are decided at the beginning of session.
2. All the stakeholders are made aware about it by uploading it on college website.
3. Proper teaching and evaluation methodology is used to fulfill the outcomes.
4. It focuses on measuring students' performance i.e. outcomes at different levels.
5. Different campus drives are organized by the college for the placement of students at industry level and students are encouraged to attain off-campus drives also.

20.Distance education/online education:

1. Teaching faculties make use of off-line and online teaching like You Tube video for teaching.
2. Course Material and Notices are use to circulate to the students on google classroom as well as on student's whats-app groups.
3. Teachers of all faculties prepared their video lectures which are uploaded on Youtube channels of respective programs and students are provided with appropriate links.

Extended Profile**1.Programme**

1.1

158

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 859

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 740Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 359

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	158
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	859
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	740
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	359
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	92.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning:

The college executes the curriculum and syllabus effectively framed by the Amravati University.

Session starts with the faculty meeting of all departments called by the Principal, which is then followed by individual meetings of Department Heads. Yearly Academic-Calendar is prepared including sessional, cultural and sports events, seminars, guest lectures and various interdepartmental and intradepartmental events. Concerned Committees are finalized and Teacher Coordinators are allotted to various events. Mentors prepare monthly planner and monthly reports for effective curriculum delivery.

Effective Implementation:

- College organizes Orientation Meeting for fresher students wherein the Principal and HOD of respective department addresses the students about the academics and its implementation. This year due to Covid-pendamic few of the events are executed in the online mode and few in the offline mode.
- Curriculum delivery is effectively ensured through E-lectures through Zoom or Google Meet. Well prepared handwritten or printed note are given to the students on Google Classroom. Even in the pandemic, the institution managed to conduct various guest lectures, workshop, and competitions for the overall development of students. Mentor-Mentee scheme help the teachers to evaluate students at the class level. Student's feedback on curriculum is also analyzed. Principal and IQAC monitors the progress on curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/1.1.1-Additional-Document.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares 'Academic calendar' containing the relevant information regarding the teaching learning schedule, various events, holidays, dates of internal examination , semester examination etc. The students' academic progress is monitored regularly by adopting strategies of evaluation like sessional examinations, seminars, project and practical work. The review of internal assessment is taken by the Principal and IQAC regularly in their meetings.

Internal Evaluation process is implemented in the following ways:

Teacher: The teacher takes the follow up of students about their respective subjects and arranges the extra classes for revision

if needed. This year due to Covid-19-pendamic online offline evaluation is carried out.

Head of the Department: The Head of the department compiles the reports and planners submitted by the teachers and ensure that there is proper execution of the predefined curriculum.

IQAC: IQAC compiles the inputs received from the various departments and takes the follow up of various activities and its progress in its meetings. It also provides the suggestions to various departments.

Feedback process:As a part of Internal Evaluation the Institution collects the feedback from students and other stakeholders. Feedback is also collected from parents at the time of Parents meet. It helps the institution to evaluate and improve itself.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2021/09/Academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

79

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitization: Institution has active Womens Development Cell that focus on problems and development of women in the institution. To serve the cause, cell organizes orientation lectures to create awareness on gender equity, women rights and health issues. Girls share and discuss their problem with WDC coordinator and appropriate actions are also taken. There is an equal participation of girls and boys in NSS Camp Activity. NSS unit take out awareness rallies to manifest women power. Among the total admission of the college 60 percent admitted students are girls.

Environmental Education: Environmental study subject is taught to students of part-II at UG level which covers study of Multidisciplinary nature of environmental studies, Social Issues, Human-Population, Natural-Resources, Ecosystems, Biodiversity and Environmental-Pollution. Various activities like, Yoga-Day Celebration, Tree-Plantation, Sapling-distribution to college nearby areas, etc are organized.

Human Values: To inculcate human values among students programs like Blood-Donation Camp, Guru-Pournima, Tree Plantation, Hindi and Marathi Diwas Celebration, Vaccination-Drive, etc are conducted.

Professional Ethics: Business-Ethics and Human-Behavior at Work-Place subjects are taught to the students of MBA-I and MBA-II year students wherein they learn personal and corporate standards of behavior. Communication-Skills and Business-Communication subjects of BCA and BBA help students learn concepts of professional-ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

493

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/1.4.2-Stakeholders-Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/1.4.2-Stakeholders-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

859

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners:

Students are encouraged to be members of various bodies like NSS, Core Team and organize events. Students are advised to participate in group discussions, technical quizzes, group activities to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills, mock interview, Drawing Competition, Poster competition, Stock Exchange competition, Brand Expedition, Seminar Competition and Computer Aptitude online test, Industrial Visits, Webinars are organized. Students are motivated to do micro projects to inculcate research orientation and practical awareness. Students with good academic records are encouraged with extra care to obtain University ranks. Semester Toppers and University rank holders are provided with certificates and cash prizes by management. Career Mantra, Digital Week etc programs were organized.

Slow learners:

The Institute practices a robust student academic counseling process. During the time of admission Principal, HOD interacts with the parents and the student to assess the need and aspirations. Further during the course of study, group of students are assigned to a faculty for counseling. The counselors or mentors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impeding their academic success. The students are given subject assignment which is

returned to students after checking. The institute has a system to communicate performance and attendance of students to parents regularly. Extra classes are conducted to solve the difficulties of the students by revising the difficult topics to students.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners-2021-2022.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
859	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are the various Student centric methods to enhance Teaching- Learning experiences

Course Delivery Methods:

- Lectures
- Seminar presentations
- Lab experimental work
- Simulations and experimental exercises
- Written Assignments
- ELearning: identifying online resources for self-learning
- Case Studies
- Brand Expedition
- Stock Exchange

- Group Activities

The college encourages teachers to use the latest pedagogical teaching technology including audio-visual teaching machines. Student learning is enhanced by adopting approaches / methods such as seminars, case studies, conferences and special lectures. Challenging assignments and projects are given to the students to hone up their intellectual caliber, sharpen their inquisitiveness, induce them to experience the thrill of learning and enjoy the pleasure of achievement

Study material and periodic assignments are also made available to the students. This enables students to come prepared for the classes. This practice has led to better interaction in the classrooms and laboratories. Invited talks by experts from the industry and academia; and add on courses are organized by the departments, to cover contents beyond the syllabus and recent trends. MOUs are signed with industries, to bridge the gaps in the curriculum; student / faculty exchange programs are organized

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cmcs.hjes.in/new/naac/aqar/aqar-2021-2022/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

CMCS being a computer science and management college encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the teachers of the college are using ICT tools and resources available. They used LCD Projectors, Video Conferencing, Google classroom, Desktop Computers, Laptop, Wi-fi, LAN connected system are also used by the faculty members. The laboratories, Seminar Hall, Class Rooms are well equipped with ICT facilities. Teachers developed their e-contents such as video lectures, ppts, pdf, etc. in different subjects. Special lectures and technical talk are also arranged by inviting experts from industry, other colleges, etc. All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects

for effective teaching and learning by the faculty members and students in each semester. College Library also offers a wide range of e-resources, college has made available University Knowledge Resource Centre for students where student can access the e-resources which are available on University Knowledge Resource Centre.

During the pandemic situation it was not possible to conduct the offline lectures for student. So college faculty members used online platforms such as ZOOM and Google Meet for conducting lectures.

For each class college has created youtube channel from where students can access video lectures of their respective subjects. These video lectures are recorded by the college faculty members in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment

- Schedule of Class Unit Test & Sessional Examination and assignment is given in academic calendar which is displayed well in advance before commencement of session.
- Question papers are set based on Course outcomes and are approved by heads of the department. Scheme and Solution are prepared by the faculty on completion of the assessment.
- Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.
- All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers.
- There is complete transparency in the internal assessment for each assessment method as described below.

Class Unit Test:

After Valuation, marks are displayed on notice board by faculty members. Assessment copies are shown to the students. Some questions have specific remarks of the valuer for awarding fewer marks.

Sessional Examination:

Valuation is done by the respective subject teacher. Answer sheets are shown to all the students and answers are also discussed with the students.

Practical Examination:

Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

Assignments:

Assignments questions are discussed with students. The students

submit two assignments.

Internal Assessment Marks:

Internal Assessment Marks which comprises teacher assessment, Assignments and sessional exam marks are conveyed to students

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College Level:

If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents.

If any student scores less marks and wants to improve in that subject, he/she can appear for the re-exam or can submit the assignment given by the subject teacher.

The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.

The answer sheet of such student is assessed by the faculty once again in the presence of the student.

Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.

Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher.

University level:

With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer sheet after paying the prescribed fees.

University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation.

Student can apply for revaluation if he/she feels that evaluation is not done properly.

College communicates with the university regarding student's grievances and take follow up regularly.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-2021-2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome-based education in Educational Institutions in India.

Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the college website and communicated to teachers and students.

All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs.

Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment

strategy for each course.

Links:-

Programme Outcomes Page:-

<https://www.cmcs.hjes.in/new/index.php/programme-outcomes/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cmcs.hjes.in/new/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom. and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing in the last five years. In a similar way, the ratio of students' placement is also increasing. Even we took feedback from the stakeholders in this respect and try to take necessary steps accordingly. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods:-

Unit Test

Sessional Exams

Laboratory performance

Projects**Assignments****Seminar Presentations****Placement of students****University Examination Result****Indirect Assessment Methods**

-

Co-curricular activities**Extracurricular activities**

The department initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures, Health Awareness Programs etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/2.6.3-Pass-percentage-of-Students-during-the-year-2021-2022.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/2.7.1-Students-Satisfactory-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

STEX (Stock Exchange):

In order to familiarize students with stock market, the institute has developed an event STEX under which the real life scenario of stock exchange is created.

Br-Ex (Brand Expedition):

The BR-Ex competition is a digital quiz which allows and familiarizes the students with various brands, their owners, tag lines etc.

Udaan- Management Fest:

In current times, with a view to engage students and prepare them for the real world, college organized the event to encouraged students to participate and showcase their latent talent.

Career Mantra:

In Career Guidance Programwe have invited different government officers from various departments to guide and encourage our students as well as all government exam aspirants.

Digital Week:

This was a virtual event with the intent of bringing together Digital transformation leaders and students to share their experiences.

Mock Test:

The test is important because it gives the idea of questions that can be expected to appear in the competitive examination. It helps to familiarized with examination pattern.

Online Lectures:

Institute has taken the online video lectures during COVID pandemic situation for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In assistance with the parent university, the institute runs National Social Scheme (NSS) Unit of 100 volunteers and Women Development Cell (WDC). The NSS unit in collaboration with Dept. of Science and Management conducts various cultural as well as social programs in the neighborhood community sensitizing the students to social issues and holistic development. And WDC cell organized various developmental programs especially for girls.

Involvement in extension activities nurtures holistic development and molds integrated personalities. The extension activities facilitate community development, social sensitization and holistic development.

The college has conducted the programs like Tree Plantation, Street Dramas on social Issues, Voters Day celebration, Blood Donation, Vaccination Drive, NSS Camp, Cleanliness Drive, Fire Safety program, Self Defense program for Girls, 75KotiSuryanamskar etc.

Engaging the students in extension activities has created a sense of selfless service-mindedness among the student community. It helps to instill social responsibility, groom overall personality and create awareness on social issues. Extension tasks can provide more, or different, forms of practice

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

476

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Infrastructure plays the role of catalyse in the process of teaching & learning.

Adequate infrastructure is provided by the management by considering the strength of the students.

- Our college abundant infrastructure structure & learning resources in the total area (2.5) of acres.
- The built up area is (2367) Sq.mt.

The Institute has developed necessary infrastructure as per statutory requirements of AICTE, Directorate of Technical Education and Sant Gadge Baba Amravati University. The infrastructure consists of class rooms, computer labs, library, seminar hall, staff room, rest rooms; canteen, well furnished desk & benches, other furniture and fixtures, electrical installation etc.

As per requirement, new infrastructure is also built. The building is mainly comprised of instructional area, administrative area & circulation area.

The institute has ramps for disabled students so that they can move easily. Also rest room, first-aid medical facility & commode toilet is available for them. CCTV Cameras are installed at various locations for security and vigilance. There are different parking space vehicles of boys & girls students and employees.

The classrooms of the Institute are spacious and as per statutory norms. The classrooms are having ICT facilities. The computer labs are well equipped with latest configuration computers, printers and high-speed Internet connection. There is separate cafeteria area in the college premises for staff and students.

Link for directions to College of Management and Computer Science, Yavatmal

<https://goo.gl/maps/i6r5WJaWvCFCDa6t9>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cmcs.hjes.in/new/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. To develop & improve physical fitness, stamina and self-confidence of students.

2. To develop an ability to observe, analyze and judge the performance of self & peers in competition situations.

3. To Improve leadership & management skills of co-operation, trust and responsibility in team problem-solving tasks.

4. To build relationship & communication with each other.

- College of Management and Computer Science has facilities for Indoor games such as Carom, Chess etc.
- The Institute has sufficient number of sports equipment's and accessories.
- The institution encourages students to participate in inter-college, university-level, and state-level competitions.
- Incentive marks are available to the participating sports person as per the norms of university.
- The Institute conducts session of yoga and meditation on International Yoga Day in the seminar hall or at some suitable place for students & staff.

Facilities for Cultural Activities:

The Institute organizes "ALL GO RYHTHM" the Annual Cultural activity. The institute encourages students to participate in various events. CMCS also conducts various extracurricular activities throughout the year at Seminar Hall. Institute has its own sound system, music system and various allied equipment for smooth conduct of events. CMCS has Seminar hall with 200 seating capacity & Assembly ground for all other cultural activities. The audio-visual resources are established for the conduction of cultural programmes, workshops, seminars, conferences, college celebrations, various meetings and inter collegiate meet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cmcs.hjes.in/new/naac/aqar/aqar-2021-2022/ict-classroom-seminar-hall-aqar-2021-2022/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software
- Nature of automation (fully or partially)
- Version
- Year of Automation

Academic Year

Name of ILMS

Nature of automation (fully or partially)

Version

2021-2022

CMCS Web OPAC

Partially

1.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cmcs.hjes.in/OPAC/

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

133

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, iPods etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access.

We are using internet connection of 50 MBPS of 600 GB per Month & institution also provides Wi-Fi facility to student at campus (Jio Wi-Fi campus with limited access). Campus is having 50 MBPS of high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at Computer LAB, Library, and Administrative Office.. Students have the facilities of e-mail, net surfing, up/down loading of web based application, for helping them in preparing projects & seminars.

WIFI - Internet Connection

In - 2020 - 50 MBPS (Lease line Manish Infocom PVT LTD)

In - 2021- 50 MBPS (Lease line BSNL)

In - 2022 - 50 MBPS (Lease line BSNL)

LAN Facility: College has its managed LAN switching facility and it is maintained by College itself. We have 140 wired nodes and 4 Wi-Fi access points.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

92.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sanstha Secretary, Principal along with H.O.D. of BBA, MBA & BCA, M.Sc department & Student Development Officer have a regular meetings for infrastructure & learning resources requirements like maintenance, refurbishment, etc.

College has employed in-house staff for daily cleaning and maintenance also there is AMC of garden and landscape

maintenance.

College has 35 KVA 3 phase diesel power generator for power backup and it is serviced regularly from authorized dealer.

The institute has in house staff for computer lab maintenance and minor repairs. Institute updates IT facilities as per the student requirements and norms of AICTE.

The library committee of institute meets regularly and the requirements of library are communicated to the IQAC for necessary action. Book binding of old books is done on regular basis. As per the standard library norms books are classified.

The Institute has spacious different parking area for staff members, boys students & girls students. This parking is guarded by security 24x7 & having installed facility of CCTV cameras.

Electrical fitting: The electrical repairs of Institute are done by appointed vendor and minor repairs are done by society appointed electrician, Civil works & repairs are communicated to Parent society by institute and then society gets work done through contractor.

Solar Panel:

College has installed 15 KVA Solar Power units for reducing conventional energy usage & college has maintained this panel on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cmcs.hjes.in/new/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cmcs.hjes.in/new/events/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1261

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1261

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular

activities organized by the institution. The students various committees are responsible for dealing with the proper management of the events and activities organized by the institution. Following student committees are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

- **Cultural and Sports Committees:**

Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports competition and Annual cultural event 'All-Go-Rhythm'.

- **Core Team:**

Core Team members are selected from the respective programs run by the institutions. The Core Team They helps in organization and management of events.

- **Disaster Management Cell:**

Disaster Management Cell was established by the institution to handle panic situations. The Disaster Management team is responsible for dealing with the panic situations.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1189

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio-cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day.

The Alumni association of our college was officially formed in 2018 to activate its functioning with a purpose to participate in activities of our outgoing students and the quality enhancement process of the institution. It was duly registered as a society as per the societies registration Act 1860 (Reg. No. Yavatmal/0000169/2018).The alumni, who have been successfully deploying their services in various sectors, formed the executive committee and went on putting its contribution to enhance the quality culture. Alumni association Contributes to the Institution. The association normally endeavors to formulate the student welfare scheme to benefit the needy students who come from lower economical groups. As a result of it, the student welfare scheme has, even though a smaller, but momentous contribution in the hour of student's economical need. The association has very positive suggestions for the academic, cultural and NSS-based activities to illustrate its academic, cultural and social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution is

- To give society a team of young and dynamic management and computer professionals.
- To run the institute for imparting knowledge and training in management and computer technology.
- To publish periodicals, journals, books and other literature in the respective fields.
- To collect information and set up a bureau regarding management and computer technology.
- To perform all acts, deeds or things that are necessary for the advancement and attainment of the aforesaid objectives.

Mission of the institution is:

Position

To be the leading and most sought after institute of education & research in emerging technology and management disciplines that attracts, retains and sustains gifted individuals of significant potential.

Accomplishment

To offer rewarding, relevant, knowledge driven learning and research experience and be the center of outstanding individual and institutional accomplishments that explores new horizons and creates challenging opportunities.

Values

To be a socially responsible institution of visible values and high ethical practices that nurtures an environment of equity, enlightenment, freedom and enterprise and enriches the learning ethos of our people.

Important Links

<https://www.cmcs.hjes.in/new/index.php/about-college/vision/>

<https://www.cmcs.hjes.in/new/index.php/about-college/mission/>

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/about-college/mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level

The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and

mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

2. HOD Level

Both computer and management departments have Head of the Department. The role of HOD is to provide strong academic leadership. They are supported by faculty from within the department. They organize regular department meetings for smooth conduction of academic activities.

3. Faculty Level

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and convener for organizing guest lecturers and seminar. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.1.2-decentralization-and-participative-management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra curriculum activities, sport, culture and define target for the infrastructure facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders' staff, faculties, alumni, management and industry.

Strategic plan of the institute for the year 2021-2022 is

- Organizing Management and Computer fest for students to make aware of current trends in Management and Computer Science.
- Online Feedback System to be implemented.
- Registering the MOU with different Technical & non-technical organizations.
- Up gradation of MOU with industries & other organization.
- Development of alumni cell to increase placement ratio of college.
- Planning for construction of dome for the arrangement of annual events of the college.
- Organizing the expert lectures of industry & other experts for the development of personality & technical knowledge of student,
- Arrangement of industrial visits for the students to enhancement of the interaction with latest industrial technology.
- Organizing University level Workshop for Colleges related to new Education Policy (CBCS) adapted by Amravati University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.2.1-Strategic-perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College of Management and Computer Science comes under HJES, HarikishanJajoo Education Sanstha. Principal works as the highest level of authority in the college directly followed by Administration staff, Academic staff, Support staff, SDC(Student Development Committee) and IQAC.

Administration staff deals about the administration of the institute. It has Head Clerk at the top followed by senior clerk then junior clerk and peon at the last.

There are two departments in the institute

1. Department of Management and
2. Department of Computer Science

IQAC works to initiate, plan and supervise various activities that increase the quality of education and performance. It includes academic activities, grievance redressal committee, Feedback mechanism for students, council (student, staff and alumni), co-curricular and extra-curricular activities.

Academic activity deals with the teaching-learning process, creating academic calendar, creating lesson plans, result audit , industrial and field visit ,conducting examinations,and academic support like library.

Institute have separate grievance redressal unit for students and women in college which deals with the grievances of students and ladiesstudents and staff.

Feedback committee works for the feedback of students. It collects feedback from the students, analyse it and takes action accordingly.

Co-curricular activities contain seminar, group discussion, debate and inter-collegiate competitions like STEX,BREX etc. Extra-curricular activities contain NSS, sports, cultural and social activities in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.cmcs.hjes.in/new/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has following welfare measures for teaching and non-teaching staff.

- Faculty members are provided with casual leaves and medical leaves.
- Non-Teaching faculty is provided with uniform.
- Employee Provident Fund is there for Teaching and Non-teaching staff.
- MBA staff is provided with Employees Compensation Insurance.
- Institute provides scholarship to the wards of non-teaching staff for which they have to apply to the sanstha. Scholarship documents are attached herewith.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.3.1-Group-INSURANCE.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
1	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
0	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

YES, The Performance Appraisal system provides good feedback to faculty and helps them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching -learning and research.

The institution has performance based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration.

The above said performance appraisal Form is to be filled by employee in a given prescribed format which includes all the information about the annual performance regarding academics and extracurricular activities. The filled in form is then reviewed by Performance appraisal committee which includes HODsand principal. The overall report is further reviewed by the chairman of the governing body and final performance functioning status is setup and confidentially recorded in the office.

Institute has performance appraisal system for non-teaching staff also. Aappraisal report is based on sense of responsibility, punctuality in work, intelligence, behavior with students and staff and performance.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.3.5-self-app-sample.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute regularly conducts internal and external audit. It has full time account department for the maintenance of annual accounts and audit. It has its own internal audit mechanism where internal audit is a continuous ongoing process. Internal audit is conducted by internal auditor and external audit is conducted by the Chartered Accountant of the institute Mr. Ashish Kalantri.

Qualified Internal Auditors have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institutional accounts are audited regularly in internal audit. So far there have been no major findings / objections. Minor errors of omissions and additions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows internal and external financial audit system.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.4.1-HJES-AUDIT-REPORT-21-22-pdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

CMCS is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trustand from donations.

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

- Institutional budget is prepared every year taking into consideration of recurring and non-recurring expenditures.
- Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., Exam Cell, T&P Cell, NSS Cell, etc. are instructed to submit their budget to Principal.
- All the major financial decisions are taken by the Institute's Local Management Committee (LMC) and Governing Body.

All the major financial transactions are analyzed and verified by the governing body under different heads like

- Advertising
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationary
- Equipment & Consumables
- Furniture & Fixtures

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.4.3-mobilization-of-funds-and-the-optimal-utilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices presently institutionalized under IQAC are:

1. One Day National Workshop On CHOICE BASED CREDIT SYSTEM

IQAC, College of Management and Computer Science in collaboration with Smt. Nankibai Wadhawani Kala Mahavidyalaya, Yavatmal and Savitri Jyotirao Samaj Kary Mahavidyalaya, Yavatmal have organized One day National Workshop on Choice Based Credit System (CBCS). The core objective of this workshop was to make aware of Choice Based Credit System and its implementation in the University and affiliated Colleges.

This gracious workshop had inaugurated by the blessing hand of honourable Dr. Dileep N. Malkhede, Vice-Chancellor, SGBAU, Amravati. Program had started with gracious presence of delegates like Chief Guest Mr. Vasant Raoji Purke, Hon'ble Ex. Education minister and Ex. Chairperson legislative assembly Maharashtra state and Mr. Vasant Raoji Ghuikhedkar, Hon'ble Senate Member, SGBAU Amravati.

1. Lipik Karyashala (Clerical Workshop)

IQAC, College of Management and Computer Science Yavatmal organized a Clerical Workshop from 29/03/2022 to 09/04/2022. All the Non-Teaching staff in this workshop are guided with different types of works like Admission process, Enrollment, Exam Forms, General Student Entry Register, TC, Scholarship, Library work, Income-Expenditure and stock.

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects feedback from students in a specially designed format questionnaires annually. Feed back is collected on curricular aspects, teaching learning methods, faculty programs and institutional programs. Steps are taken to improve overall performance of the teacher by analyzing the feedback from the students. The Academic Council consisting of the principal, HODs and a senior faculty in a central body that plans monitors and reviews teaching- learning and other activities of the institution.

The staff council meeting is held in the beginning of the session to discuss the plan for the session. Annual teaching plan is collected from teaching staff at the beginning of session.

Constant improvements are made with regard to teaching and learning and analyze it.

- **From this year the feedback is collected online.**
- **As the number of students supposed to be increased next year, it is decided to conduct the college in two shifts. Morning shift will be for management students and afternoon shift will be for computer students.**

File Description	Documents
Paste link for additional information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/6.5.2-Student-feedback-on-teachers-21-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/AAA-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution, under the CDC has taking meeting for discussion about Gender Equity and sensitization programs for students. CDC has to be appointed one lecturer as a event head of college in year and under the guidance of event head, he make event calendar of this year and has taken various events according to that calendar.

Institution has taken following events as per the action plan for gender equity and sensitization.

Online Webinars, Management Events, Technical Events, Online Workshops, Gender Equity Programs, Yoga Day, Blood Donation, Seminar Competition, NSS Activity, Women’s Day Celebration, Sports Week.

Institution has following facilities in campus: -

- For surveillance systems, CCTV cameras are installed at appropriate locations.
- Active Women Development Cell work for various activities, providing the information of women related laws and contact person in the campus and helpline numbers for women and girls.
- Women Development Cell counsels’ students through various activities. The cell organizes programs on the themes such as women rights, security, self-defense, health consciousness, co-existence of gender.
- Encouraging the students for early reporting of any cases regarding sexual harassment or gender-based conflicts.
- Fire Extinguisher system is already established in the campus at appropriate places for student safety.
- The medical aid facility is also provided in the campus.
- College has common room for both girls and boys.
- A vending machine is set up in the girl’s common room. Rooms are also equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/7.1.1-Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/7.1.1-Specific-Facility-for-Womens-in-CampusP-1.pdf

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management-

1. Dustbin's are placed at the necessary junctions in the college campus.
2. Clean and healthy campus is ensured through regular sweeping of floors, corridors and cleaning of toilets. Modern sanitary equipment and devices are used for cleaning purpose.
3. Plant Waste: The plant waste is converted to manure in compost pit within the campus area.
4. Cellulose and Paper Waste: Cellulose and paper waste is stored in a particular place and given to the agency for proper disposal. MoU of cellulose waste handling is executed.
5. Sanitary Disposal: Fully automatic Sanitary Napkin dispenser allows women to avail sanitary pads at their disposal without any human contact whatsoever.
6. Plastic Waste: Institution has taken initiative towards plastic free campus. All the stakeholders are encouraged to use waste bins for plastic disposal which are placed in the Institution at appropriate places. All the waste plastic papers found in the campus are properly collected and disposed off.

E-Waste Management-

The E-waste generally includes the tube-lights; CFL, LED, computer wastes, etc. are stored into the scrap bin. As the amount of E-waste generated is less till date, the college has not yet disposed it.

Electronic goods are put to optimum use; the minor repairs are set right by the Laboratory assistants and teaching staff; and the major repairs are handled by the Technical Assistant and are reused. The waste compact discs and other disposable non-hazardous items are used by students for decoration during competition likes "Best out of Waste".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone where all the stakeholders can freely express their views, fully participate in teaching, learning, work and social activities and feel safe from abuse, harassment or unfair criticism. The Institute for inculcating harmony and inclusiveness conducts many programs not only for the students but also for staff as well. Such programs create team spirit, leadership among students and removes social cultural, regional linguistic and socioeconomic barriers.

Institute has code of ethics for everyone which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

To promote social responsibility among the students from different diversities, this year our college has organized Mahatma Gandhi and Lal Bahadur Shastri Jayanti, Lokmanya Tilak Birth Anniversary, V.D.Sawarkar Death Anniversary, Dr.B.R.Ambedkar Birth and Death Anniversary. Other Communal Events like Women's day, Youth Day, NSS Day along with many regional festivals like Ganesh Festivals, Chhatrapati Shivaji Maharaj Jayanti, Netaji Subhashchandra Bose Jayanti, etc. are celebrated in the college. Marathi Rajyabhasha Din is celebrated which helps to remove the linguistic barriers and promote unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CMCS undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, rights, duties, and responsibilities of the citizens. In this regard, various activities conducted by the college are:

- Republic day :Every year Republic day is celebrated on 26th Jan in our institute by organizing activities like singing patriotic songs, dance, etc.
- Independence Day : Independence Day is also celebrated every year to show our solidarity towards nation.
- Tree Plantation- NSS students organise Tree Plantation Program to contribute their bit in making the world a better place to live by planting trees in the college premises and nearby areas.
- Blood Donation Camp: With the aim to serve people who need blood and to inculcate in the students, confidence, trust and knowledge about blood donation and convert them into regular blood donors, every year college organizes Blood Donation Camp.
- National Voter's Day: In the Institution Voter registration Camp is organized to register new student voters and also to educate them of online registration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/7.1.9-Sensitization.pdf
Any other relevant information	https://www.cmcs.hjes.in/new/events/

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals play an important role in planting seed of Nationalism and patriotism among people of India. To mark the important aspects of human life and history, the Institution always consider their responsibility to celebrate various national and international commemorative days every year. By organizing such type of events institute does its share to immersed patriotism and awareness to next generation and pay tribute to our great National Leaders. The faculty, staff and students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Following are the various national and international days celebrated in the institution.

- Republic Day:

- Constitution Day:
- Independence Day:

- Mahatma Gandhi Birth Anniversary
- International Yoga Day:
- International Women's day:
- Doctor's day:

- . Dr.B.R.Ambedkar Jayanti:
- National Youth Day:
- Kranti Jyoti Savitribai Phule Jayanti:
- Chhatrapati Shivaji Maharaj Jayanti:
- Marathi Rajbhasha Divas:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1.1.Title: ST-EX and BX-EXCompetition

1.2.Objective of the Practice

To develop business strategies among students for their prospect jobs.

1.3.Context:

Development of students from rural background with lack of technical and communicational-skills is most challenging.

1.4.The Practice:

BREX(Brand Expedition)-This competition is based on knowledge of

students on various company brands.

STEX(Stock Exchange)-This competition helps students to understand stock market via dummy game.

1.5.Evidence of success:

Around 100-150 students participated in the event.Time management and interpersonal-skillslearned helps them to obtain placements in reputed companies.

Problems Encountered and Resources Required:

Students from backward-region hesitate to participate in competitions requiring competitive-skills. Use of computers,Internet,Projector,etc. needs Technical-Assistance.

Notes:

To encourage maximum participation of students, participants are appreciated with price money, trophy and participation-certificates.

Best Practice 2

1.Title : UDAAN (MANAGEMENT FEST)

2. Objective of the practice

To provide students with platform to showcase their core talent.

3. The Content

Apart from academics, it helps students to learn corporate experience from alumni and competitions.

4. The Practice

The Udaan fest is organized by college as a 6-days Event including On-spot Product selling Debate-Competition, Webinar, Presentation-Competition, Interaction with alumni, Business-Plan Presentation competition

5. Evidence of success

Around 250-300 students participated. Many novice students

learned strategies to start new business and also learned real-life experience by alumni.

6. Problems Encountered & Resources Required

Students from rural background are not ready to easily interact or participate actively.

7. Notes

Event helped students for their holistic development and prepares them for their future career.

File Description	Documents
Best practices in the Institutional website	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/7.2.1-Stex-Brex-Best-Practice.pdf
Any other relevant information	https://www.cmcs.hjes.in/new/wp-content/uploads/2023/02/7.2.2-UDAAN-Best-Practice-2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution provides ample opportunities to students to develop themselves in academic, sports, cultural and other extracurricular activities .

Focus On Institutional Values and Social Responsibilities:

The college has an active NSS unit wherein students from all the programs participate in whole year. This year at the adopted village, our students contribute their social service via certain programs like Gram-Swachhata, Street Drama, Gram-Sarwekshan, Awareness Rally, and Cultural Programs for villagers, Mask and Sapling Distribution to nearby college areas, Tree Plantation, Blood Donation Camp, street drama etc. As a concern for social responsibility college has setup "Unnati Vachanalay" for the nearby college area citizens.

Environment Sustainability:

Our Institute adopts environment friendly practices and takes necessary actions such as - energy conservation, waste recycling (solid/liquid waste management, e-waste management), green practices etc.

Exceptional Events:

One of the distinctive features of college initiatives is the organization of "STEX and BREX competition", E-Treasure Hunt, Model Presentation Competition etc.

Developing Employment and Entrepreneurship Skills:

To develop Entrepreneurship skills, UDAAN Management Fest is organized . Various internal activities for Computer Science students includes Aptitude test ,Poster presentation Competition, Case study competition, Best out of Waste activity .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Next Academic Year College is going to organize various events for students intellectual and physical development.
2. Various Departments of the college will take various events as per their curriculum.
3. Under gender sensitization, Investiture Ceremony for gender champion will be organized.
4. NSS unit will conduct outreach and extension activities
5. Celebration of commemorative days
6. Health and Hygiene week for staff and students
7. Arranging workshop on research methodology
8. BREX, STEX and Udan Week to be continued
9. Organization of Conference on NEP 2020.